8.12B: Explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.

1. What is being exported from the colonies to England?

2. If you were the King of England, would owning the colonies be a priority to you? Explain.

3. What was being imported into Jamestown, Virginia and why?

4. What is a long-term impact of this triangular trade route?
1. What 3 states have the highest amount of slaves in 1740?

2. What 3 states have the lowest amount of slaves in 1740?

3. Do the states that have the highest and lowest amount of slaves have anything in common? Explain.

4. Based on the graph in the map, what will happen to the slave population in the 1700's in North America?

5. Do you agree with this estimate? Why?
TEKS 8.12A- Identify economic differences among different regions of the United States.

1. What 3 states have the highest amount of slaves in 1740?

2. What 3 states have the lowest amount of slaves in 1740?

3. Do the states that have the highest and lowest amount of slaves have anything in common? Explain.

4. Based on the graph in the map, what will happen to the slave population in the 1700’s in North America?

5. Do you agree with this estimate? Why?
8.3B- Analyze the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government.

"The English king who ruled the 13 original colonies reserved the right to decide the fate of their colonies as well, but not alone. The colonists drew upon their claims to traditional English rights and insisted on raising their own representative assemblies."

1. What is the quote referring to by “representative assemblies”?

2. The colonists were British citizens, and therefore were under the jurisdiction of British law. Give 2 reasons why the colonists felt they needed to have representative assemblies to make laws for their settlements.

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3. Give 2 examples of representative assemblies and explain their impact on the growth of representative government in colonial America.

   •

   •
1. Describe the economy in New England.

2. Using geography, why is that the economy in New England?

3. Describe the economy in the Middle Colonies.

4. Using geography, why is that the economy in the Middle Colonies?

5. Describe the economy in the Southern Colonies.

6. Using geography, why is that the economy in the Southern Colonies?
8.25A- Trace the development of religious freedom in the United States.

“Mrs. Hutchinson, the sentence of the court you hear is that you are banished from out of our jurisdiction as being a woman not fit for our society.”

1. What religious group said this to Mrs. Hutchinson and why?

"Forced worship stinks in God’s nostrils."

Roger Williams

2. Why did Roger Williams start the colony of Rhode Island?

3. What do you think he means by the quote above?

"True Godliness does not turn men out of the world, but enables them to live better in it and excites their endeavors to mend it."

4. Who said this quote, John Smith or William Penn? Explain.
8.10C: Analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States.

1. Based on the world map, circle the part of North America European countries would probably colonize.

2. Explain why you circled that part of the map.

3. What 3 countries had settlements in North America?

4. Do you see any conflicts that might arise from these land claims? Explain.
TEKS 8.4A: analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.

![Political Cartoon](image)

Source: Philip Dorf, *Our Early Heritage: Ancient and Medieval History*, Oxford Book Company (adapted)

1. What economic policy is illustrated in the political cartoon above?

2. Identify at least 3 symbols in the political cartoon and explain what they represent.

3. Did the colonists agree or disagree with this policy? Explain.
TEKS 8.4A: analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.

1. List all of the causes of the American Revolution that you see in this political cartoon.

2. In your opinion, is the cartoonist a Loyalist or Patriot? Explain.
TEKS 8.4A- analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.

The Colonies, at this present Moment, owe us One Hundred Thousand Pounds [the British monetary unit] and upwards, too large a Sum to be kept out of above two Years, and no Remittances; and though two Vessels are arrived at London from New-York, the whole Remittance was a single Hundred Pounds--This is what we cannot bear, therefore [we] are determined to stop our Hands in the Export Way, and will not ship off a single Shilling's Worth, but to Persons who can and will pay us....

Letter from a Principal House in England, October 31st, 1765

1. Why do the colonies owe England so much money?

2. Why were the colonists angry about the Proclamation of 1763?

Use geography and political reasoning in your answer.
TEKS 8.4A- analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.

1. What pre-revolution event is illustrated above?

2. What would best complete the graphic above?
TEKS 8.1A: Identify the major eras and events in U.S. history through 1877, including colonization, revolution.

1. What must know date is represented by the political cartoon above?

Resolved, That these United Colonies are, and, of right, ought to be, Free and Independent States; that they are absolved from all allegiance to the British crown, and that all political connexion between them, and the state of Great Britain, is, and ought to be, totally dissolved...

2. What document is this excerpt from? What is the impact of the colonies signing this document?
TEKS 8.4.C: Explain the issues surrounding important events of the American Revolution, including the writing the Articles of Confederation.

1. What would be the best title for the chart above?

2. Choose two of the following descriptors in the chart above and explain why it was included.

“created a firm league of friendship where each state retains its sovereignty, freedom and Independence”

3. What important U.S. document is the quote above describing?

4. Based on the quote who would have the power, the state or federal government?
TEKS 8.4C- Explain the issues surrounding important events of the American Revolution, including declaring independence writing the Articles of Confederation fighting the battles of Lexington, Concord, Saratoga, and Yorktown enduring the winter at Valley Forge signing the Treaty of Paris of 1783.

"By the rude bridge that arched the flood
Their flag to April’s breeze unfurled,
Here once the embattled farmers stood,
And fired the shot heard ‘round the world.”
Ralph Waldo Emerson

1. What Revolutionary battle is the poem above referring to?

2. Explain the climate conditions you see in the picture above. What evidence, from the picture, supports your answer?

3. Why do you think George Washington felt the need to pray at Valley Forge?

Washington Crossing the Delaware

1. Based on what you see in the painting, list some of the hardships faced by General Washington and the colonial army?

2. Was George Washington's leadership an important factor in the colonial army defeating the British? Support your answer with evidence from the painting.

3. Would you have crossed the Delaware with the colonial army on Christmas Day? Explain.

1. Explain why the stamp describes Haym Salomon as a financial hero?

2. Based on this quote, how far is King George III willing to go to keep the colonies?

“Once vigorous measures appear to be the only means left of bringing the Americans to a due submission to the mother country, the colonies will submit.”

King George III
8.19B: Summarize rights guaranteed in the Bill of Rights.

"no person or persons whatsoever within this province . . . professing to believe in Jesus Christ shall from henceforth be in any ways troubled, molested, or discountenanced for or in respect of his or her religion, nor in the free exercise thereof...."

1. The quote best illustrates the inclusion of what amendment in the Bill of Rights?

2. In your opinion, what 3 amendments in the Bill of Rights are the most important? Give an explanation for each amendment.

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8.15 D- Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.

"Look well to the characters and qualifications of those you elect and raise to office in places of trust."

1. What constitutional principle is being described above?

2. The Venn diagram above illustrates which constitutional principle?
8.16A- Summarize the purposes for and process of amending the U.S. Constitution.

"No society can make a perpetual constitution, or even a perpetual law. The earth belongs always to the living."

- Thomas Jefferson

1. Explain how Thomas Jefferson’s quote summarizes the importance of including the amendment process in the Constitution.

2. Fill in the chart outlining the process for amending the Constitution.

3. Explain how the amendment process is an example of the constitutional principle of federalism.
TEKS 8.15 B- Summarize the strengths and weaknesses of the Articles of Confederation.

1. What statement is this political cartoon making about the Articles of Confederation?

2. Give three examples from the political cartoon explaining why you think it is making that statement.
   
   •
   
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TEKS 8.20A: Explain the role of significant individuals such as Thomas Hooker, Charles de Montesquieu, John Locke, William Blackstone, and William Penn in the development of self-government in colonial America.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.—

1. What enlightened thinker influenced the document quoted above?

“Constant experience shows us that every man invested with power is apt to abuse it, and to carry his authority as far as it will go.”

Charles de Montesquieu

2. Based on the quote above, why does Montesquieu say one man should not have all of the power?

3. How does this political cartoon make you feel? Explain.
8.5G- Analyze the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era, including the Indian Removal Act, Worcester v. Georgia, and the Trail of Tears.

1. What event is the painter illustrating?

2. What was the result of the Worcester vs. Georgia Supreme Court case?

3. What was President Jackson’s response to the Worcester vs. Georgia Supreme Court ruling?
TEKS 8.9D: Identify the effects of legislative acts such as the Homestead Act, the Dawes Act, and the Morill Act.

"...the law allowed for the President to break up reservation land, which was held in common by the members of a tribe, into small allotments to be parceled out to individuals. Thus, American Indians registering on a tribal "roll" were granted allotments of reservation land."

1. What document is described in the excerpt above?

2. What document is demonstrated by the advertisement?
TEKS 8.14B-Describe the characteristics and the benefits of the US free enterprise system.

1. List the four components of the free enterprise system of the American economy.

   - 
   - 
   - 
   - 

2. Give an example of how you contribute to this system on a daily basis.
8.5A: Describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government.

The United States Federal Courts

1. What law designed the federal court system pictured above?

“If I become president, I will have a Cabinet that looks like America.”

Bill Clinton

2. What is President Clinton referring to as his “Cabinet” in the quote above?
8.5 B- Summarize arguments regarding protective tariffs, taxation, and the banking system.
8.5 C- Explain the origin and development of American political parties.

<table>
<thead>
<tr>
<th>First Political Parties</th>
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<tbody>
<tr>
<td><strong>Federalists</strong></td>
<td><strong>Democratic Republicans</strong></td>
</tr>
<tr>
<td>• led by Alexander Hamilton</td>
<td>• led by Thomas Jefferson</td>
</tr>
<tr>
<td>• strong central government led by industry and the wealthy</td>
<td>• strong state governments led by the “common man”</td>
</tr>
<tr>
<td>• emphasis on manufacturing, shipping, and trade</td>
<td>• emphasis on agriculture “Cultivators of the earth are the most valuable citizens.” – Thomas Jefferson</td>
</tr>
<tr>
<td>• loose interpretation of the Constitution</td>
<td>• strict interpretation of the Constitution</td>
</tr>
<tr>
<td>• favored the national bank</td>
<td>• opposed the national bank</td>
</tr>
<tr>
<td>• favored protective tariffs</td>
<td>• opposed protective tariffs</td>
</tr>
<tr>
<td>• pro-British</td>
<td>• pro-French</td>
</tr>
</tbody>
</table>

1. What political party would people in the North support? Explain.

2. What political party would people in the South support? Explain.

3. Why do Federalists favor an alliance with Britain instead of France?

4. Why do Democratic-Republicans oppose protective tariffs?

5. Why do Federalists favor a “loose” interpretation of the Constitution?

6. Why do Democratic-Republicans oppose the National Bank?
TEKS 8.5D- Explain the effects of the War of 1812.

The British blockade of American ports made it impossible to export cotton to European manufacturers. Northern businessmen create factories to start manufacturing cotton into cloth.

1. Based on the quote, how does the War of 1812 affect American manufacturing in the early 1800's?

TEKS 8.11B-Describe the positive and negative consequences of human modification of the physical environment of the United States.

2. Based on the image above, how did immigration impact urbanization during the late 1800's?

3. Would you want to live in one of these apartment buildings? Explain.
TEKS 8.6D: Explain the causes and effects of the U.S.-Mexican War and their impact on the United States.

"It is America's right to stretch from sea to shining sea. Not only do we have a responsibility to our citizens to gain valuable natural resources we also have a responsibility to civilize this beautiful land."

1. The quote above led to the United States going to war with what country?

![U.S. troop movements map](image_url)

2. When was gold discovered in California? Do you think that effected the United States effort to win the war against Mexico?

3. What treaty ended the U.S.-Mexican War?
8.18B- Summarize the issues, decisions, and significance of landmark Supreme Court cases, including McCulloch v. Maryland, and Gibbons v. Ogden.

1. What Supreme Court case is illustrated in the political cartoon above?

2. When it comes to arguments between the state and federal governments who has more authority?

3. What other Supreme Court case enforces the federal authority over the states?
8.5A. Describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government.

Sec. 2. And be it further enacted, That if any person shall write, print, utter or publish, or shall cause or procure to be written, printer, uttered or published, or shall knowingly and willingly assist or aid in writing, printing, uttering, or publishing any false, scandalous, and malicious writing or writings against the government of the United States.  

Sedition Act of 1798

1. What law does the Sedition Act violate?

2. Why did Congress pass the Sedition Act?

(a) The act of July 6, 1798, having authorized the President, to direct the confinement of alien enemies, necessarily conferred all the means for enforcing such orders as he might give in relation to the execution of those powers.

Alien Act of 1798

3. Why would President Adams pass the Alien Act of 1798?

4. Based on the Alien Act, what political party do you think most immigrants were voting for when they became US citizens?

Explain:
8.5F- Explain the impact of the election of Andrew Jackson, including expanded suffrage.

<table>
<thead>
<tr>
<th>Votes by Year in the Presidential Elections</th>
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<tbody>
<tr>
<td>1400000</td>
</tr>
<tr>
<td>1200000</td>
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<tr>
<td>1000000</td>
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<td>800000</td>
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<td>600000</td>
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<td>400000</td>
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<td>200000</td>
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</table>

1. Jackson ran for president in 1824 and 1828, what caused the huge growth in the number of voters?

2. In your opinion, was expanding suffrage rights a good idea for President Jackson? Explain.

3. In your opinion, is expanding suffrage rights important in America today?
8.17B- Explain constitutional issues arising over the issue of states’ rights, including the Nullification Crisis.

1. What event during Jackson’s presidency is being described in the political cartoon above?

2. What Henry Clay compromise came about because of the issues described above?
8.5A- Describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government.

1. What President negotiated the purchase of the Louisiana Territory?

2. Under the Constitution, the President is not given the power to purchase territories. How does Jefferson get around this issue?
8.5A Describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government.

1. What was President Washington’s response to the Whiskey Rebellion?

2. What does his response show the American citizens about the power of the national government?

“Millions for defense, not one cent for tribute!”

3. What international incident was this quote a response to?
TEKS 8.9C: Explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups.

Cotton and Tobacco Production, 1860-1890*

1. Using the data above, what effect did the Civil War have on the Southern economy?

"[I]f you don't make enough to have some left you ain't done nothin', except given the other fellow your labor. That crop out there goin' to prosper enough for him to get his and get what I owe him; he's making his profit but he ain't going to let me rise.... The white man g'tting' all he lookin' for, all he put out in the spring, g'tting' it all back in the fall. But what am I g'tting' for my labor? I ain't g'tting' nothin'."

- Ned Cobb, a black Alabama sharecropper

2. Based on the quote above, were African Americans in the South better off after the Civil War? Explain.
TEKS 8.12B-Explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.

Value of Cotton Exports as a percentage of all U.S. Exports, 1800-1860

By 1840 cotton accounted for more than half of all U.S. Exports.

1. What technological innovation led to the growth illustrated in the chart above?

"The North failed to develop large-scale agrarian slavery, such as later arose in the Deep South, but that had little to do with morality and much to do with climate and economy. If the North could have grown the big money 'cash' crops like cotton, tobacco, indigo, rice, and sugar, like the South did, they would have also have kept large scale slavery, just like the South did."

2. Based on the quote, why did slavery develop in the South and not in the North?
TEKS 8.11A- Analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the US during the 19th century.

1. What is the best reason for the population growth shown in the chart above?

2. Why were Chinese immigrants used as a cheap labor source to mine gold in California?
TEKS 8.13B-Identify the economic factors that brought about rapid industrialization and urbanization.

How did immigration in the late 1800's impact the American Population?

- The US population increased from 23.2 million in 1850 to 76.2 million in 1900
- 16.2 million of this growth was from immigration

1. How do you think the huge population growth effected American cities in the 1800's?

2. Why do you think immigrants would come to the United States in the early 1800's?

3. How will immigrants be assimilated into American culture?

4. Do you think this contributed to America being nicknamed “the melting pot”? Explain.
TEKS 8.11A: Analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the US during the 19th century.

1. What is the best reason for the population growth shown in the chart above?

2. Why were Chinese immigrants used as a cheap labor source to mine gold in California?
1. Do you think the Missouri Compromise was a long term solution to the free vs. slave state problem the US was having at that time?

“He has been the great compromiser of those political agitations and opposing opinions which have, in the belief of thousands, at different times, endangered the perpetuity of our Federal Government and Union.”

-Senator Joseph Underwood,

Speech before the Senate on the occasion of Senator Henry Clay’s death, July 1852

3. How did Henry Clay contribute to keeping the United States together?
1. Who is the flag referring to as “Native Americans”?

2. Who do you think the Know-Nothings believe America should beware of?

3. Why are the Know-Nothings afraid of increased European immigration?
TEKS 8.8B: Explain the significant events of the Civil War.

1. Fill in the impact of each of these events during the Civil War.

<table>
<thead>
<tr>
<th>Civil War Battle</th>
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<tr>
<td>Fort Sumter</td>
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<td>Battle of Antietam</td>
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<tr>
<td>Battle of Gettysburg</td>
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4. With the Union victory at Vicksburg, what plan were they able to implement? (Hint: Use the illustration above.)
TEKS 8.8C- Analyze Abraham Lincoln’s ideas about liberty, equality, union, and government and contrast them with the ideas of Jefferson Davis.

“IT follows from these views that no State upon its own mere motion can lawfully get out of the Union; that resolves an ordinances to that effect are legally void, and the acts of violence within any State or States against the authority of the United States are insurrectionary or revolutionary, according to the circumstances.”

-Abraham Lincoln, first inaugural address, March 1861

1. How did Lincoln view the act of secession from the national government?

“Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal.”

-Abraham Lincoln, the Gettysburg Address, November 1863

“(The Southern states) have formed a new alliance, but in each state its government has remained as before the rights of person and property have not been disturbed.”

-Jefferson Davis, Inaugural Address, February 1861

2. How do Davis’ views differ from Lincoln’s?

**Positions of Political Parties Prior to the Civil War**

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<tbody>
<tr>
<td>Supported Abraham Lincoln in 1860</td>
<td>Split over slavery; had two candidates in 1860</td>
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<tr>
<td>No extension of slavery</td>
<td>Individual states should decide the slavery issue</td>
</tr>
</tbody>
</table>

3. What information best completes the table above?
TEKS 8.8A- Explain the roles played by significant individuals during the Civil War.

- **Rank and Organization:** Sergeant, Company C, 54th Massachusetts Colored Infantry
- **Citation:** When the color sergeant was shot down, the soldier grasped the flag, led the way to the parapet, and planted the colors thereon. When the troops fell back he brought off the flag, under a fierce fire in which he was twice severely wounded.

  - Archive of the Congressional Medal of Honor Society

1. Which Medal of Honor recipient is described?

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<tr>
<td>President- Abraham Lincoln</td>
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<td>General- Ulysses S. Grant</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>President- Jefferson Davis</td>
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<tr>
<td>General- Robert E. Lee</td>
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2. Label the boxes above. Which side has leaders of the Union and which side has leaders of the Confederacy?

3. Label the pictures, and explain the significance of each individual.
TEKS 8.1A: Identify the major eras and events in US history including sectionalism and the Civil War.
8.7A: Analyze the impact of tariff policies on sections of the United States before the Civil War.

"A house divided against itself cannot stand."

1. The quote above best describes which era in American history?

"The great and leading principle is that the general government came from the people of the several states...acting in their separate and sovereign capacity, and not from all of the people forming...one political community."

-Vice President John Calhoun

2. This quote describes what historical event? (Hint: Look who said it and their position in the government)

The picture shows that Andrew Jackson is mad because South Carolina won't compromise with Congress. Then South Carolina secedes.
TEKS 8.16B- Explain the impact of 19th Century Amendments, including the 13th, 14th, and 15th.

"Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction."

1. Which amendment to the United States Constitution is shown above? Explain.

"right of citizens of the United States to vote shall not be denied or abridged by the United States or by any state on account of race, color, or previous condition of servitude."

2. Which amendment to the United States Constitution is shown above? Explain.

"All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the state wherein they reside. No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law."

3. Which amendment to the United States Constitution is shown above? Explain.

4. If you were a slave in the South, what would you do after the passage of the 13th, 14th, and 15th Amendments?
1. What part of the Compromise of 1850 would have pleased the North?

2. What part of the Compromise of 1850 would have pleased the South?

3. Do you think the Compromise of 1850 will resolve the issue of slavery between the North and South?